Report Title

Peer Learning with Leading Model HEIs Progress Report

Introduction

This report Writing is based on the queries raised during the peer learning process conducted in Triyuga Janata multiple campus, Triyuga municipality Motigada 03, Udayapur, innitiated by Gyan Jyoti Community campus champadevi 06, Okhaldhunga. It is one of the many Other academic programmes which are to be implemented with progress report Under the Supervision and guideline protocal of the UGC.

Background

Education, undoubtedly, has been an Urgency of the day, no matter how complicated it is to acquire. More over, higher Education too is quite integral in our life to Surpass any obstacle and to Contribute to the society with awarness programmes and to adopt oneself in the employment market . Since many decades community- based camupuses in slum areas have been running with hundreds of hurdles rgarding their physical infrastructures and intelligible teaching manpowers. So Considering this chaotic Scenario prevailing in Community campuses, certain tasks are necessarily to be done from the concerned authorities and stakeholders by joining hands together

Objectives

The Study has the following objectives.

a) To get acknowledged with the existing physical and academic aspects of the visited campus .

b) To identify the strategies adopted by the concerned institution to make it one of the pivotal higher education hub by interacting with the professionals.

c) To implement the plans of the improvement as applies by the visited campus to Gyan Jyoti community campus to enhance the quality from both physical and academic aspects.

Detailed Schedule

Along with the team of members including students as well as teaching and non teaching staff, We planned our trip on 16th Baishakh 2081 on the very first day after accompanying the campus premises we consulted the concerned professionals to acquint to each others, the CMC members as well as campus chief, Asst campus chief to watch the Indore and outdoor physique of the campus .

The next day on 17th of Baishakh we scheduled to interact with the campus members on the various issues which we had prepared as a questionnaire. We asked on various issues regarding the fundamentals, policies and procedures, methods of the curriculum designing, teaching learning and evaluation capacity building programs, student facility system and information system of the campus .

On the 18th of Baishakh on the third day we photographed different luminous sights of the campus as well as campus teaching and non teaching staff within the campus permises .

Moreover, we obserred the greenery of the campus, the sight of plantation and play ground .
Then we departed to our destination in our reserved vehicle almost around at 10:30 in the
morning after gathering all the required details for our proposal .

Methodology

In course of completing the task, we applied some procedures for data collection .We had set
up questionnaire/checklist based on the objective of our visit . We interviewed and
interacted with question asnwer model. We recorded the conservation and noted down the
answer highlighting the points of focus .

Sample Size

Triyuga Janata Multiple campus, Udayapur is the sample size of our field trip.

Data collection tools

To get more authentic data, We had applied the diffrent tools: such as qusstionnaire and
checklist .

Conclusion

As we concluded our interaction and field trip, we accomplished many of our curiosity we
came to know that there had been provision of scholarship program to the poor and
intelligent students . We found that the campus validated QAA in 2075 B.S.. There where
sufficient teaching staffs, who ware well paid and the passing percentage of the student was

satisfactory . The local government as well as province government had allocated sufficient budget to run the campus activities smoothly. The provision of export for workshop and enough lab and libraries were managed to provide teaching learning facilities . That training packages for both teaching and non teaching staff are quite aniable . The publication of journal and bulletin by the student themselves is quite progressive task to follow . The upgrading system of the professors and lecturers is quite employee friendly .

Recommendation

Though the campus has been recognized as QAA validated campus, there need to be some fundamental requirements to make it more lively and dynamic academic platform . The provision of e-library should be managed a bit more accessibly . The account section should be digital friendly to run the administrative activities profoundly, the software should be made and updated time to time to make the campus premise more secure and the barbed wire fence should be set up. The canteen should be well manageed so that anyone can have food on time . To make teaching learning more influential, the provious of digital smart board should be applied . Some additional furnitures need to be added in the library for the students to read in easy comfortable manner .

Resource Persons

1. Assoc. Prof. Dr. Kailash Kumar Rai (Campus Chief) - Resource Persons

2. Assoc. Prof. Ramesh Chandra Roka (RMC Co - Ordinator) - Resource Persons

3. Lect. Sundar Prasad Khatiwada (NEHEP, Secratary) - Resource Persons

Participants List

Campus CMC Member :

1. Khadga Bahadur Karki

2. Dhrub Thapa

3. Krishna Bahadur Thapa

Teaching staffs:

1. Ganesh Prasad Kattel

2. Mahesh Kumar Subedi

3. Dipak Khadka

Students:

1. Ramesh Bishankhe

2. Sabin Neupane

3.

Overall, the Peer Learning program has been a resounding success, promoting collaborative learning and enhancing the educational experience for all participants.

Photographs

त्रियुगा जनता बहुमुखी क्याम्पस
Triyuga Janata Multiple Campus
Estd : 2044
गाईघाट, उदयपुर
Accredited by UGC, Nepal

प्राध्यापक र कर्मचारीहरूको पदीय संरचना (आव२०८०/०८१)

प्राध्यापक	सह-प्राध्यापक	उप-प्राध्यापक	शिक्षण सहायक	कर्मचारी
	डा. कैलाशकुमार राई	पेशलकुमार दाहाल	हिमाल खड्का	उप-प्रशासक
	रवीन्द्रराज शाही	रामनारायण चौधरी	गुमानसिं कट्टुवाल	सहायक-प्रशासक
	रमेशचन्द्र रोका	डा. नवराज खतिवडा	बेदबहादुर बस्नेत	नीरा राई (हेड असिस्टेन्ट)
		कुशेश्वरप्रसाद चौधरी	सुरेन्द्र यादव	प्रेमबहादुर मगर (हेड असिस्टेन्ट)
		अशोक राई	पदम बिक	निशान कुर्मीत (हेड असिस्टेन्ट)
		बैजनाथ साह	विद्यादेवी राउत	तेजनारायण चौधरी (असिस्टेन्ट)
		सुन्दरप्रसाद खतिवडा	दिनेश थापा	अशोक चौधरी (असिस्टेन्ट)
		टीकाप्रसाद पौडेल	मानबहादुर थापा	जयमानशेर राई (कार्यालय सहयोगी)
		केशवबहादुर नेपाल	राजीव घिमिरे	वीरबहादुर विश्वकर्मा (कार्यालय सहयोगी)
		मिथिलेशप्रसाद साह	दुर्गाप्रसाद भट्टराई	गणेशप्रसाद चौधरी (कार्यालय सहयोगी)
		कमलेश हमाल	विनोद खतिवडा	पेकु मलिक (कार्यालय सहयोगी)
		उमेशकुमार पाण्डे	मुकेशकुमार सिंह	गीता बुढाथोकी (कार्यालय सहयोगी)
		चूडामणि गुरागाई	नीरज निरौला	फडिन्द्र खतिवडा (कार्यालय सहयोगी)
		यमुना पौडेल	राजेन्द्र पौडेल	
		लक्ष्यज्ञ ज्युठकुरी	प्रवीण खड्का	
		रञ्जना खड्का	भोलाकुमार केसी	
		श्रवीण मिश्र	योगराज सुवेदी	
		मनोजकुमार दाहाल		
		राजेशकुमार चौधरी		

Tribhuvan University
TRIYUGA JANATA MULTIPLE CAMPUS
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शैक्षिक वर्ष २०८०/०८१ को कार्य सूची

१. हरेक तह/कक्षाका बर्सान्त परीक्षा सकिएको १५ दिनभित्र प्रयोगात्मक परीक्षा, ल्यबसप्ति कक्षा प्रारम्भ,
२. हरेक तह/वर्षको कक्षा आरम्भ भएको चौथो महिनामा प्रथम र परीक्षा फाराम सुरुना साथ दोस्रो आन्तरिक परीक्षा सम्पन्न हुने,
३. हरेक महिना उपयुक्त समयमा एक पटक स्टाफ मिटिङ,
४. हरेक दुई महिनामा उपयुक्त समयमा सञ्चालक समितिको बैठक,
५. विभानअनुसार गठित उपसमितिको बैठक आवश्यकता अनुरूप,
६. विएड चौथो वर्षको परीक्षा पछि शिक्षण अभ्यास प्रतिवेदन लेखन गोष्ठी,
७. विएडडब्लुको प्रतिवेदन लेखनसम्बन्धी गोष्ठी,
८. परीक्षा कार्यक्रमलाई प्रभाव नपर्ने गरी विद्यार्थीको शैक्षिक अवलोकन भ्रमण,
९. प्रातःक तहका प्रथम आन्तरिक परीक्षापछि छात्रवृत्ति फाराम वितरण,
१०. रातो रुगमा उल्लिखित गते विदाका दिन हुन ।